



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 3416 School Name | Mastery Charter School at Gratz

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 185 students

**Score: 1.6 %**



**2021-2022 Target: 31.7 %**

-30.1 pts from target

**2025-2026 Goal: 52.0 %**

-50.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 161 students

**Score: 1.9 %**  
-29.8 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 57 students

**Score: 1.8 %**  
-29.9 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 141 students

**Score: 2.1 %**  
-29.6 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Data Unavailable

### AP, IB, or Dual Enrollment Course Metrics

5.5 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

13.9 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

80.7 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

79.9 %

*Ninth-Grade On-Track Rate*

25.4 %

*First-Fall Matriculation*

40.8 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

### Four-Year Cohort Graduation Rate

All Students, 234 students

Score: 79.5 %



2021-2022 Target: 87.7 %  
-8.2 pts from target

2025-2026 Goal: 90.0 %  
-10.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 212 students

Score: 79.7 %  
-8.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 85 students

Score: 81.2 %  
-6.5 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged

Insufficient Sample

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

26 out of 234 students

Score: 11.1%

#### All Students

22 out of 234 students

Score: 9.4%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

22 out of 212 students

Score: 10.4%

#### Black / African American

21 out of 212 students

Score: 9.9%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

4 out of 85 students

Score: 4.7%

#### Students with IEPs

12 out of 85 students

Score: 14.1%

#### Economically Disadvantaged

Insufficient Sample

#### Economically Disadvantaged

Insufficient Sample

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3416 School Name | Mastery Charter School at Gratz

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 1,164 Students</b></p> <p style="text-align: center;"><b>Score: 20.7 %</b></p> <p>2021-2022 Target: 52.9 % -32.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -39.3 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>20.7 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>20.5 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>16.6 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>11.0 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>31.2 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 1,164 Students</b></p> <p style="text-align: center;"><b>Score: 41.2 %</b></p> <p>2021-2022 Target: 82.3 % -41.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -52.8 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>
	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3416 School Name | Mastery Charter School at Gratz

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



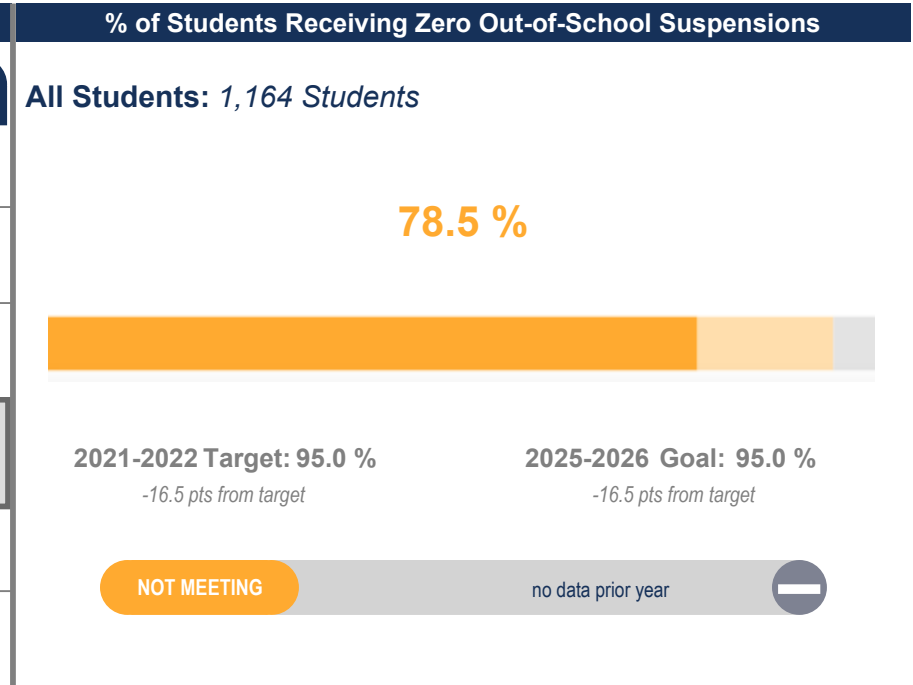
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3416 School Name | Mastery Charter School at Gratz

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(1101)	
American Indian / Alaskan Native	0.6 % (7)	0.3 %
Asian	0.2 % (2)	0.0 %
<b>Black / African American</b>	<b>89.0 % (980)</b>	<b>91.2 %</b>
Hispanic / Latino	6.7 % (74)	5.2 %
Multi Racial / Other	3.2 % (35)	3.1 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.3 % (3)	0.3 %
English Learners	1.8 % (20)	0.8 %
Students with IEPs	33.5 % (369)	27.2 %
Economically Disadvantaged	91.5 % (1007)	96.1 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
23.1 %	23.1 %	Insufficient Sample

- Meeting Target
- Not Meeting Target