

MASTERY C SCHOOL A

2021-22 SCHOOL PROGRE EDUCATI

School Code | 3416 Sector | 0 Princi Address Phone | - Website | masterycharter.org/sec Report Type | High School Admissions Turnaround Mo

Student Enrollment and D

1164 Total Number of Students Served for 10+ Days Over the Year

> 1.8% % English Learners

> > 20.7%

% Students Attending at Least 95% of Instructional Days

CHOOL DISTRICT OF	Score Level	Performance	Improvement	Level
LADELPHIA	Level 5	American Inc	dian / Alaskan Native	
STERY CHARTER	Performance	for Score	for Score	
HOOL AT GRATZ			Asian	
HOOL PROGRESS REPORT ON	O such as 5 Elizible Matrice VIV /0	Insufficient Data	Insufficient Data	
EDUCATION AND EQUITY		for Score	for Score	
I Code 3416 Sector Charter Network Charter Principal Name Le'Yondo Dun	•	Black / A	African American	
Address 1798 W Hunting Park Av masterycharter.org/secondary-schools/gratz-prep middl	Insumcient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
eport Type High School Grades in Report 9-1	Goal Performance (All Students)			
Admissions Category Neighborhoo Turnaround Model Renaissance Charte			anic / Latino	
Receives K8 Report Ye Oct 1 Enrollment 110	Biology, & Literature Reystones	Insufficient Data for Score	Insufficient Data for Score	
		Multi	Racial / Other	
	-30.1 pts from 2021-2022 target	Insufficient Data	Insufficient Data	
Enrollment and Demographics	NOT MEETING no data prior year	for Score	for Score	
0.6% American Indian / Alaskan Nati	GOAL 5 % of 12th Grade Career and Technical	Native Hawa	iian / Pacific Islander	
• 0.2% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data	
• 89.0% Black / African American		for Score	for Score	
6.7% Hispanic / Latino	Data Unavailable	White		tive a a a a a a a a a bder a bder a bder a a bder a a bder a a bder a bder
• 3.2% Multi Racial / Other		Insufficient Data	Insufficient Data	
0.0% Native Hawaiian / Pacific Island	9r	for Score	for Score	
0.3% White		Engl	ish Learners	
22 50/	-	Insufficient Data	Insufficient Data	
4 33.5%		for Score	for Score	
ents Served for % Students with IEPs the Year		Stude	ents with IEPs	
01 50/				
91.5%		Insufficient Data for Score	Insufficient Data for Score	
arners % Economically Disadvantaged Student Attendance	_			
	•	Economica	ally Disadvantaged	
% ∣ 41.2%		Insufficient Data	Insufficient Data	
at Least 95% % Students Attending at Least 90%	Meeting Target	for Score	for Score	

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3416 School Name | Mastery Charter School at Gratz

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 185 students	American Indian / Alaskan Native Insufficient Sample			
Score: 1.6 %	Asian Insufficient Sample			
	Black / African American, 161 students Score: 1.9 % -29.8 pts from target NOT MEETING no data prior year			
2021-2022 Target: 31.7 % -30.1 pts from target	Hispanic / Latino Insufficient Sample			
	Multi Racial / Other Insufficient Sample			
2025-2026 Goal: 52.0 % -50.4 pts from target	Native Hawaiian / Pacific Islander Insufficient Sample			
	White Insufficient Sample			
NOT MEETING no data prior year	English Learners Insufficient Sample			
	Students with IEPs, 57 students Score: 1.8 % -29.9 pts from target NOT MEETING no data prior year			
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 141 students Score: 2.1 % -29.6 pts from target NOT MEETING no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 5.5 % 13.9 % 80.7 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade Data Unavailable Other Key Metrics 79.9 % 25.4 % 40.8 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

Four-Year Cohort Graduation Rate				
All Students, 234 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 79.5 %	Asian			
	Insufficient Sample			
	Black / African American, 212 students			
	-8.0 pts from target NOT MEETING no data prior year			
	Hispanic / Latino			
2021 2022 Targat: 97 7 %	Insufficient Sample			
2021-2022 Target: 87.7 % -8.2 pts from target	Multi Racial / Other			
, ,	Insufficient Sample			
	Native Hawaiian / Pacific Islander			
2025-2026 Goal: 90.0 % -10.5 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 85 students			
	Score: 81.2 % -6.5 pts from target			
Meeting Target	Economically Disadvantaged			
Not Meeting Target	Insufficient Sample			

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3416 School Name | Mastery Charter School at Gratz

Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Contir	nuation Rate
All Students 26 out of 234 students Score: 11.1	%	All Students 22 out of 234 students Score: 9.4%	, D
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American 22 out of 212 students	Score: 10.4%	Black / African American 21 out of 212 students	Score: 9.9%
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs 4 out of 85 students	Score: 4.7%	Students with IEPs 12 out of 85 students	Score: 14.1%
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3416 School Name | Mastery Charter School at Gratz

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
Meeting Target				

Not Meeting Target

Not Applicable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days		% of Students Attending		
All Students: 1,164 Students Score: 20.7 %		Greater Than 95% of Instructional Days	20.7 %	
		90-95% of Instructional Days	20.5 %	
		85-90% of Instructional Days	16.6 %	
2021-2022 Target: 52.9 % -32.2 pts from target	2025-2026 Goal: 60.0 % -39.3 pts from target	80-85% of Instructional Days	11.0 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	31.2 %	
% of Students Attending at Least 90% of Instructional Days		Additional Metrics		
% of Students Attending at Le	east 90% of Instructional Days	Additional Metri	ics	
All Students: 1,164 Students	east 90% of Instructional Days	Additional Metri Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 3416 School Name Mastery Charter School at Gratz			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
% of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable School Has a SAC/Parent Advisory Group		
	Not Applicable		
	School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	Not Applicable Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3416 School Name | Mastery Charter School at Gratz

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Disproport	ionality	% of Students	Receiving Zero Out-of-	School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 1,164	Students	
All Students		(1101)				
American Indian / Alaskan Native	0.6 %	(7)	0.3 %		78.5 %	
Asian	0.2 %	(2)	0.0 %			
Black / African American	89.0 %	(980)	91.2 %	2021-2022 Target: -16.5 pts from targ		5-2026 Goal: 95.0 % -16.5 pts from target
Hispanic / Latino	6.7 %	(74)	5.2 %	NOT MEETING	no di	ata prior year
Multi Racial / Other	3.2 %	(35)	3.1 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportiona	lity in AP, IB, and Dual	Enrollment Courses
White	0.3 %	(3)	0.3 %	All Students	Black / African American	Hispanic / Latino
English Learners	1.8 %	(20)	0.8 %	23.1 %	23.1 %	Insufficient Sample
Students with IEPs	33.5 %	(369)	27.2 %			
Economically Disadvantaged	91.5 %	(1007)	96.1 %	 Meeting Target Not Meeting Targ 	get	